

TIGER TALES

UPCOMING EVENTS:

April 18 - Single Session Day

April 19 - 26 – Spring Break -
Schools Closed

May 8 – 8th grade Awards 6:00 pm

May 22 – District Art Show at Dover
High School 5pm – 7:00 pm

May 23 – 8th grade Photo

May 24 - 27 – Memorial Day –School
Recess –School Closed

K-6 Highlight of the Week: Grade 3

Third grade students are "blooming" into creative writers! They recently completed a mini-unit on poetry. Teaching poetry to children allows them to develop into better readers, writers, and active listeners. Poetry also builds vocabulary and encourages creative thinking. After reading various poems including Langston Hughes' poem, "April Song," the students wrote their own short poem about April and the spring season. First, students brainstormed what comes to mind when spring begins like flowers blooming, warmer weather, and rain showers. Then the class learned about personification. Personification gives things that are not human, the personalities or actions of humans. For instance, the sun *smiled* down at the children playing in the park. Here are some lines from their poems:

*Spring is when the winter coats say
"goodbye" and hide in the closet to
sleep.*

*Spring is when color-ful eggs hide in
the bright green grass.*

*Spring is when flowers open their
mouths to drink the cloud's tears.*

FROM THE PRINCIPAL

Thanks to all our parents who attended our Spring Parent Advisory Council Meeting. Your input is important to us, so thank you for taking the time to meet with us.

As the weather changes, please assist your children in remaining mindful of our school dress code. Dress code for grades 7 & 8 can be found on page 6 of the student handbook. In general, students' shorts are to be longer than their finger tips, shoes require backs, and students' shirts must cover their shoulders and midriffs. We thank you for your assistance.

The Word of the Week was **pristine** which means in its original condition; clean and fresh. The Math Term of the Week was **transcendental number**: an irrational number that is "not algebraic," meaning it has no finite sequence of algebraic operations on integers.

As always, thanks for your support!

Yours in Education,
Ms. Clarrett

Club & Sports News:

Encourage your children grades 6-8 to participate in our clubs.

Participation builds leadership skills, teamwork, and self-confidence.

Stay tuned for tid-bits from our club advisors & coaches.

Builder's Club – Mrs. Nestman

Student Council – Ms. Duffy

Chess Club – Mr. Lota

Yearbook Club – Mr. Nelson

National Jr. Honor Society – Mrs. Rohrbacker

Drama Club - Mrs. Krystyniak & Mrs. Tomkins

Spring Sports:

Track – Mr. Burguillos & Mrs. Karpinski

Softball – Ms. Barker

Baseball – Mr. Hartman



Middle School Highlights: Grade 7 ELA

Do you know anyone whose opinion of themselves seems, a little, say, inflated? The myth of Narcissus has been trying to warn people about the dangers of being too full of yourself for over two thousand years now, but its message seems as timely as ever. A young man, Narcissus, was so extraordinarily handsome that every woman who laid eyes on him fell in love. Narcissus, however, felt himself too good for any of these ladies and refused them all. Eventually, one grew so tired of his arrogance that she prayed to Nemesis, the goddess of revenge for wrongs done, to avenge her.

One day soon afterwards, Narcissus was running through the woods, pursued by ladies, and came upon a calm, still pool. Tired, he dropped to his knees to drink. Looking back at him from the water's surface was a stunningly beautiful creature -- himself. Falling in love with his own reflection, Narcissus was unable to tear himself away from the pool and wasted away. When his admirers came later to mourn over his body, they found he'd been transformed into a flower.

Recently, Mr. Holder's seventh grade classes read this myth and wrote a literary analysis essay of it and another text to help prepare for the upcoming NJSLA assessment. Along the way, we added suffixes to Narcissus's name to learn the English words narcissist (one whose inflated self-opinion causes problems for him), narcissistic (the adjective version), narcissism (the belief that one is better than others and need not concern themselves with their needs or feelings).

East Dover Artisan's Corner

Each month our goal is to showcase what our talented artists are creating. In seventh grade art, each project combines art vocabulary and new art techniques. Students are learning about warm and cool color families can help produce their extra-large, watercolor dragon eye paintings. Through shape, color, and texture, student's dragon eyes are coming to life! Below are a few samples.

For further art updates, upcoming events, and project overviews, parents may wish to check out Mrs. Gallagher's monthly newsletter located on her OnCourse teacher

website: <http://app.onsourcesystems.com/school/webp.aspx?id=13366544>



Grade 7 Social Studies

Having conducted a worldwide tour of major civilizations in the years before 1500 CE, the seventh grade social studies students are coming to medieval Europe this spring. One of the most fascinating, gruesome, and important events during this time period was the plague that swept across the continent in the fourteenth century.

The plague originated in China and was carried along the Silk Road trade routes. Eventually, in October of 1347, it arrived in Europe. A group of twelve ships arriving in Sicily was found to be filled with dead or dying sailors, and the disease spread quickly throughout Europe, both through the air and through infected fleas and rats. People stricken with the bubonic form of the plague developed horrible, terrifying swellings, sometimes as large as an apple, that wept pus and blood. Arriving in England in the summer of 1348, researchers estimate that it killed nearly half the population, traveling across the land at rate of between one and five miles a day.

Incredibly, for such a terrible tragedy, the plague's effects on medieval Europe are not considered by historians to be all bad. With so much of the population dead, the survivors suddenly found themselves in a better economic position than they had previously. People were paid more money, since workers were scarce and therefore their work was more valuable. As people were not available to do work, historians argue that others were encouraged to develop technology to solve problems, encouraging innovation. Some historians have written that the greatest biological disaster to ever befall mankind helped bring about the Renaissance's flowering of learning that followed it, though the price paid for it was horribly high. These new technologies and relationships helped end the system of feudalism, where the common people worked for the lords, and helped speed the arrival of the Industrial Revolution and our modern world.

Updates from DMS Guidance

The third marking period closes April 10th. Middle School Parents should check the Genesis Parent Portal for grade updates. Report Cards will be mailed home on April 16, 2019.