

NEW JERSEY DEPARTMENT OF EDUCATION

EQUIVALENCY APPLICATION

N.J.A.C. 6A:5

COUNTY MORRIS COUNTY CODE # 027

SCHOOL DISTRICT DOVER DISTRICT CODE # 1110

“EQUIVALENCY” means approval to achieve the intent of a specific rule through an alternate means that is different from, yet judged to be comparable to or as effective as, those prescribed within the rule.

1. List the Administrative Code citation(s) that necessitates the proposed equivalency. As the Department cannot approve an equivalency to an entire chapter, subchapter or section (e.g., N.J.A.C. 6A:5; N.J.A.C. 6A:5-1; or N.J.A.C. 6A:5-1.1, respectively), all applications must include a citation at least at the subsection level (e.g., N.J.A.C. 6A:5-1.1(a)).

**N.J.A.C. 6A:30-3.1(a)-(d) and 3.2**

2. Describe what the school district intends to accomplish that is currently prevented or disallowed by the existing rule(s).

**N.J.A.C. 6A:30-3.1(a)-(d) and 3.2 require the district to complete a DPR for all five components of QSAC. On Wednesday, November 1, 2017, the New Jersey State Board of Education approved new regulations governing the QSAC review program. The Instruction and Program section of these new regulations contains new quantitative indicators which utilize the most recent student achievement data including PARCC and mSGP scores. The district believes it is the best interest of its students and community to measure its level of success in educating our students using the most current data. We will achieve this result by replacing all current I&P Indicators with the full, new set of I&P indicators.**

3. Describe why an equivalency is necessary to accomplish the desired or measurable result(s). Describe the proposed equivalent.

**The district is requesting relief from having to be held accountable to 2013-14 student achievement data and current curriculum alignment requirements. Utilization of student achievement data from 4 years ago misrepresents the current state of educational attainment in our district. The district requests permission to replace all the existing QSAC I & P accountability indicators with the newly-approved I & P Indicators.**

4. Describe the process, including solicitation of input and public comment, employed to inform the community, parents, district board of education members, administrators, and staff in the proposal's development.

**The district has had ongoing discussions in a variety of venues, from discussion at the County Level to roundtable discussions involving the Principals Roundtable and Supervisors Meetings. The district challenges and perceived unfairness in utilizing data from 2013-2014 were presented during a Public Presentation on Assessment Results to the Board of Education on October 3, 2017 and during a Board of Education discussion of 11/17 in regard to QSAC Submission. This document will be posted on the District Website, as will a brief summary of why this action is recommended.**

5. List the date the district board of education adopted a resolution supporting the proposed equivalency \_\_\_\_\_.

I, \_\_\_\_\_, certify that the information presented in this application is true and accurate to the best of my knowledge.

\_\_\_\_\_  
CHIEF SCHOOL ADMINISTRATOR

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
DATE