



DOVER HIGH SCHOOL

HONORS LEARNING COMMUNITY

Application

Applicants: Please complete the following:

Student Name: _____

Address: _____

Phone: _____ Email: _____

Current School: _____

Parent/Guardian Name: _____

Parent/Guardian Daytime Phone: _____

Are you currently enrolled in Algebra I? (Please circle) yes no

Each of the following will be assigned a weighted score. The students with the highest combined scores will be considered for the program.

- **Team Recommendation**
- **Honor Roll**
- **Standardized Test Results**
- **Student Essay**
- **Mathematics problems will be administered in class after students have submitted their applications.**

Application Deadline: Friday, November 16, 2018

EXTRA-CURRICULAR ACTIVITIES, AWARDS, AND LEADERSHIP POSITIONS

In the space below, please list all extra-curricular activities in which you have been active, any awards or honors you have received, and any leadership positions you have held in the past three years.

Dover High School
Learning Community Grade 9
Application Essay Topic
(2019-2020 Application)

Choose **one** of the following topics and write a specific essay of 350-500 words. This essay must be **typed**.

- Describe a character in fiction, a historical figure, or a creative work (as in art, science, etc.) that has had an influence on you, and explain that influence.
- If you were an algebraic function/equation, what function/equation would you be and why? How does this algebraic function/equation reflect you?
- Discuss an issue of personal, local, national, or global significance, which you find important. Explain why you believe this is an important issue.
- All honors students must be academically accomplished; however, they must also possess other qualities. Describe the qualities, outside of academics, that honor students must possess to be successful. What is the most important quality? Explain.
- Belonging to the Dover High School Learning Community is a convergence, which includes personal perspectives, and life experiences. Given your personal background, describe an experience or quality that illustrates what you will bring to the “community” educational mix of the Learning Community.

**DOVER HIGH SCHOOL
LEARNING COMMUNITY GRADE 9
APPLICATION ESSAY GRADING RUBRIC**

POINTS	CRITERIA
4	A four-point response clearly demonstrates an understanding of the writing task. The response completes all required sections of the task and provides examples of several global concerns as well as solutions to address those concerns. A four-point response includes a clearly defined personal statement regarding citizenship of the world. Additionally, a four-point response links or extends outside learning experiences to the current task.
3	A three-point response demonstrates understanding of the task. The response completes all sections of the task, and provides some examples of global concerns as well as some solutions to address those concerns. A three-point response includes a personal statement regarding citizenship of the world. Additionally, a three-point response may link some outside learning experiences to the current task.
2	A two-point response may address all of the requirements but demonstrates only a partial understanding of the task. The response may provide some examples of global concerns and solutions, but does so incorrectly or with limited success, resulting in inconsistent or flawed explanation. A two-point response may include some outside experiences relating to the learning task, but does not clearly define those experiences or how they relate to the current task.
1	A one-point response demonstrates minimal understanding of the task and does not complete the requirements. A one-point response provides only minimal examples of global concerns and solutions, and does so incorrectly or with limited success. A one-point response provides no outside experiences as related to the current task.
0	A zero-point response is irrelevant or off-topic.