

**Academy Street Elementary School**  
**ESSA Consolidated Grant**  
**Parent Involvement Policy**

**Board of Education**  
**Adoption Date: October 17, 2017**

**PART I: General Expectations**

Academy Street Elementary School agrees to implement the following statutory requirements:

- Academy Street Elementary School will put into operation programs, activities and procedures for the involvement of parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, Academy Street Elementary School will work to ensure that the required school-level parental involvement policy meets the requirements of section 1118(b) of the ESEA, and includes a school-parent compact consistent with section 1118(d) of the ESEA.
- Academy Street Elementary School will incorporate the district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Academy Street Elementary School will provide full opportunities for the participation of parents with limited English proficiency and parents with disabilities including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- Academy Street Elementary School will involve the parents of children served in Title I, Part A programs in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.
- Academy Street Elementary School will be governed by the following statutory definition of parental involvement, and as a Title I school, will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) That parents play an integral role in assisting their child's learning;*

*(B) That parents are encouraged to be actively involved in their child's education at school;*

*(C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II: Description of How Academy Street Elementary School Will Implement Required Parental Involvement Policy Components**

1. Academy Street Elementary School will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:

*Academy Street Elementary School has developed and implemented a Parent Advisory Committee comprised of stakeholders of all aspects from the school and the community. The committee meets and includes on their agendas initiatives that incorporate parental involvement.*

2. Academy Street Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

*Academy Street Elementary School has developed and implemented a Parent Advisory Committee comprised of stakeholders of all aspects from the school and the community. The committee involves parents in the process of school review and improvement.*

3. Academy Street Elementary School will provide the following necessary coordination, technical assistance, and other support to assist with the planning and implementation of effective parental involvement activities to improve student academic achievement and school performance:

*The school maintains an up-to-date school website to inform parents and/or stakeholders about school-related activities and upcoming events. Updates and additions have been made to the website as per parent suggestions at recent PAC meetings. In addition, The Menugram, a school newsletter, is sent home weekly. Frequent parent surveys are conducted to get feedback on school programs and initiatives.*

4. Academy Street Elementary School will coordinate and integrate parental involvement

strategies in Part A with parental involvement strategies under the following other programs:

*Parental involvement strategies will be coordinated with other ESSA (Title IIA, Title III, and Title III Immigrant) and IDEA programs when possible.*

5. Academy Street Elementary School will take the following actions to conduct, with the involvement of parents, an evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A program. The evaluations will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). *Academy Street Elementary School* will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

*Two (2) Parental Involvement meetings will be held annually to review, evaluate, and revise the school's Parental Involvement Policy. Additionally, after each parent event an evaluation tool will be distributed to allow parents to provide feedback. The school will also conduct ongoing surveys on a variety of school related topics to garner input from the parents.*

6. Academy Street Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. *Academy Street Elementary School* will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph -

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

*This will be accomplished through Parent Conferences and dialogues.*

*A lending Library of materials has been established for parents.*

*A web-based ESSA Parent Resource Center, which can be accessed through a link located on Academy Street Elementary School's web page.*

*"Building Readers" a bilingual newsletter will be distributed to Academy Street School Families.*

*Summer Bridges Program – A program designed to minimize the “Summer Slide” effect.*

- B. Academy Street Elementary School will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

**Presentations such as:**

*Family Literacy Nights*

*Summer Bridges workshops for parents and students*

*Back to School Night*

*Technology Demonstrations*

*Kindergarten Orientation*

*Guest Speakers*

*Mad Scientist Program*

- C. Academy Street Elementary School will educate its teachers and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*District Mentoring Program*

*In Service Day Programs*

*New Teacher Orientations*

*Grade Level Meetings*

*Faculty Meetings*

*Professional Learning Communities*

- D. Academy Street Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children, by:

*Maintaining an active Parent-Teacher Association, which assists in the planning and conducting of Home-School Connection activities.*

*Implementing appropriate parent meetings at key transition points such as Kindergarten and Middle School Orientation.*

*Implementing appropriate parent meetings for specific parent population groups.*

- E. Academy Street Elementary School will take the following actions to ensure that information related to the school (parent programs, meetings, and other activities), is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*Bilingual Communication including but not limited to: report cards, progress reports, emails, Menugrams, postcards, letters to the home, announcements, and school staff who are able to converse with parents in both English and Spanish.*

### **PART III. Discretionary School Wide Parental Involvement Policy Components**

1. Academy Street Elementary School, in consultation with its parents, will support children's academic achievement by implementing the following discretionary activities listed under section 1118(e) of the ESEA:
  - paying reasonable and necessary expenses associated with parental involvement activities, to enable parents to participate in school-related meetings and training sessions;
  - in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times adopting and implementing model approaches to improving parental involvement
  - providing other reasonable support for parental involvement activities under section 1118 as parents may request.